

Continuous School Improvement (CSI)

SHAPE AMERICAN MS AND HS

(September 2011)

Vision: No Excuses – SHAPE our future.

Mission: To provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.

Student Performance Goal #1: (Reading across the curriculum)

By June 2012, all students will increase performance on targeted reading skills using instructional interventions implemented in all curricular areas as measured by the Terra Nova 3 Reading and Language Arts subtests and other system-wide and school based assessments. Targeted skills include:

- Discerning context, intent and validity
- Academic language proficiency across the curriculum
- Organizing and managing information to solve multistep problems

Strategy #1: Build content area vocabulary

Tools (all teachers): Word analysis: roots, prefixes, suffixes

Strategy #2: Use questioning strategies

Tools (all teachers): SPQ3R (Survey, Predict, Question, Read, Recite, Review)

Student Performance Goal #2 (Writing across the curriculum)

By June 2012, all students will increase performance on targeted writing skills using instructional interventions implemented in all curricular areas as measure by the Terra Nova 3 Language Arts subtest and other system-wide and school based assessments.

The targeted skill of writing a competent analysis of content material or process includes applying: correct conventions, word choice, sentence fluency, voice, organization, ideas, and presentation to the task.

Strategy #1: Writing coaches will assist teachers in implementing and using writing process techniques to improve student analytical writing.

Tools (all teachers): Role Audience Format Topic (RAFT)

Strategy #2: Summarization skills will be taught

Tools (all teachers): RAP Read, ASK, Paraphrase